



NOAH

Genesis 5:9 - 9:17

OVERVIEW-LEADERS

Noah is a very familiar story. We want to look at the story in more detail and try and see where God is in this story and what he wants us to learn from it. Take a moment to pray about these words in Genesis and how they speak to our hearts, Read Genesis 5:9 - 9:17 how is the Holy Spirit speaking to you in this passage?

WEEK 1

WELCOME BACK AND INTRODUCTION

- Ice breaker game
- "So what do you know?" Complete a who, what, where, when, why, how activity on a flip chart/whiteboard. Try and get a contribution from everyone in the class.
- Cut out the Noah picture cards and challenge them to put in the right order in small groups/pairs.
- Discuss their storyboards
- Opportunity to reflect and pray (5 min)

WEEK 2

DRAMA: NOAH VIDEO DIARY

- Re-do story board cards from last week
- Watch the COIN-a-nory Noah video diary
- In small groups/pairs choose 3 cards that they would like to work on, 3 bits of the story that speak to them.
- Practice/write a script for their own version of a Noah video diary.
- Perform to the rest of the group.
- How did it feel to be in Noah's shoes?
- Time reflection and prayer (5 min)

WEEK 3

CRAFT: HANGING RAINBOW/WHIRLYGIG

- Show the children the rainbow story card. How does the rainbow fit into the story? What does the rainbow tell us about God?
- Choose which craft they would like to do. They have a chance to do both depending on time.
- Allow time to clean up
- Reflection and prayer time (5min)

WEEK 4

REFLECTION

- "So what do we know now?" Complete the who, what, where, when, why, how activity compare it to the one you completed at the beginning.
- What is the same/different.
- Where is God in this story?
- Where is Jesus in this story?
- Longer time to reflect, write prayers.

WEEK 1

WELCOME AND INTRODCUTION

Resources: Ball/bean bag, Flip chart/white board, Pen (marker/whiteboard), print out of Noah story cards (one per group), scissors, bible, pens/pencils, paper.

N.B. keep story cards for week 2

1. ICE BREAKER GAME IDEAS

"Getting to know you"
Sit/stand in a circle. One person holds a ball/bean bag and asks a question eg. what is your name?, what is your favourite colour?, do you like peas? They throw the ball/bean bag to someone and they have to answer the question.

"Line up"
Get the children and adults in the room to line up in order of: age, height, birthday month, length of hair, etc.

2. SO, WHAT DO YOU KNOW?

Write who, what, where, when, why, how on a flip chart or white board and get the children to populate each of the questions with what they know about the story of Noah. Here is an example, be led by your group.

N.B. keep this activity to compare in week 4

WHO
God
Noah's wife (Naamah)
Noah
Noah's sons (Shem, Ham, Japheth)

WHERE
Genesis
Mont Ararat

WHY
World was full of evil
New start

WHAT
Flooded the world
Built an ark
Animals 2 by 2

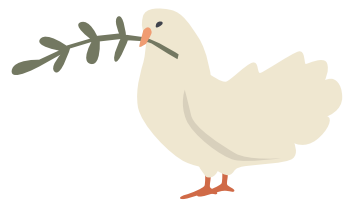
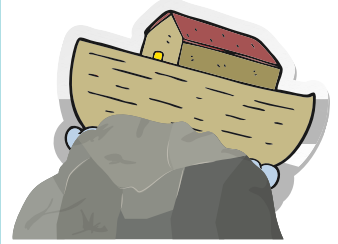
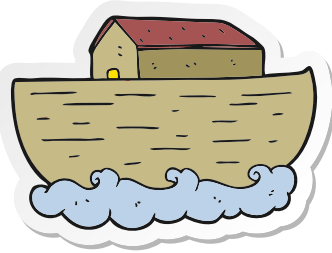
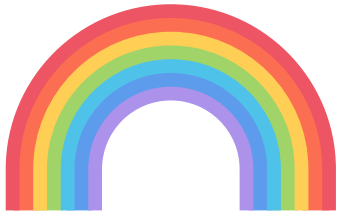
WHEN
1600 years after creation
After Cain and Abel
Before Abraham

HOW
God spoke to Noah
Rained for 40 days and nights

WEEK 1

NOAH STORYBOARD

Can you cut out and order these story cards?





DRAMA: NOAH VIDEO DIARY

Resources: Story cards, COINS-a-nory video and laptop, pens/pencils, paper, props (not essential) for video eg. scarves, olive branches.

1. GO THROUGH STORY CARDS

Put the children into pairs/small groups and get them to go through the story cards again, could time them to do it!

2. WATCH NOAH VIDEO

Set up laptop/projector beforehand and make sure sound and video are working. Feel free to pause the video and ask how they feel, what they think might happen next etc. Discuss how Noah might be feeling.

3. PREPARE SCRIPT AND PRACTICE

Each group to choose up to 3 cards to act out (you can change this depending on the time/group). Encourage them to write down or draw their ideas so they can remember what to do. Get them to think about how Noah might look, sound, feel.

4. PERFORM

Set up a 'stage' area so the rest of the group can watch. Make sure you insist that everyone is respectful and sits and listens quietly to each other. You may be able to film them but you will need to ask the school and comply with GDPR. Remind them to speak clearly and slowly. You may want to set a time limit so everyone has a chance to perform.

CRAFT: RAINBOW HANGER/WHIRLYGIG

Resources: Print out of cloud, ribbon in rainbow colours (x7), hole punch, scissors, skewers, paper cut into strips in rainbow colours (x8), glue, elastics bands (2 per whirlygig), circles of card (2 per whirlygig).

RAINBOW HANGER



- Cut out template.
- Cut ribbons in 30cm lengths
- Hole punch 7 holes along the bottom for ribbons and one for the top hanger
- Fold ribbons in half and feed loop end through back of hole, feed the loose ends through the loop and pull tight gently.
- Colour in!



Talking points: What has God promised to Noah? What does the word Covenant mean? How can we trust that God is faithful? How do you feel God has been faithful in your life?

RAINBOW WHIRLYGIG

- Cut 8 strips of paper from the long side of an A4 sheet approx 21cm x 1cm. (1)
- Cut four circles approx 4cm diameter (1)
- Put glue all over one of the circles and arrange the 8 strips evenly, start with a cross shape (2) and then another cross shape at 45 degrees (3). Glue the other circle to the other side (5).
- Make a hole in the middle of each set of circles.
- Wrap one of the elastic bands around the stick (6) and feed the longer end into the top of the bottom circle (7)
- Feed the stick into the bottom of the top circle and wrap the other elastic band around the top sandwiching the top circle in place (8).
- Make sure the bottom circle can move freely and twirl away! (9-10)



WEEK 3

CRAFT: RAINBOW HANGER TEMPLATE

God is

Faithful

He keeps his promises



God is

Faithful

He keeps his promises



REFLECTION

1. SO, WHAT DO YOU KNOW, NOW?

Complete the who, what, where, when, why, how, activity and compare to the one that they completed in week 1. What has changed? Have they learnt something new about the Noah story.

2. BIGGER PICTURE

Where is God in this story? What did God promise at the end of the story? Why do you think God wanted a fresh start? Did this new world turn out the way God wanted?

Talk about how every bit of the bible whispers Jesus' name.

Where is Jesus in this story? God had a plan not to destroy the world (he had promised not to) but to rescue the world.

Everybody would be offered a fresh start, a new life through Jesus Christ

How does that make you feel?

What does this story tell us about our lives today?

3. WRITE A RAINBOW PRAYER

Use what they have reflected on to write a prayer in a rainbow template.. You can use the categories suggested or come up with their own.

WEEK 4

REFLECTION: RAINBOW PRAYER

